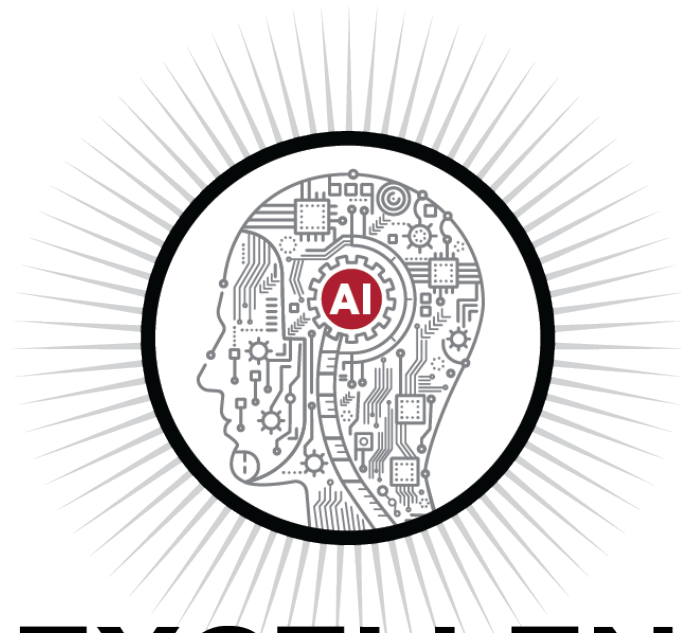


# **AI EXCELLENCE INSTITUTE**

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Community College Presidents' Initiative in STEM  
November 14, 2025



# **AI EXCELLENCE INSTITUTE**

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Advancing Ethical, Human-Centered AI  
for Learners & Industry

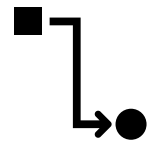


AI will not replace humans,  
but those who use AI will  
replace those who don't.



Ginni Rometty

Former CEO of IBM



# Impacts of AI on Higher Ed





## Background

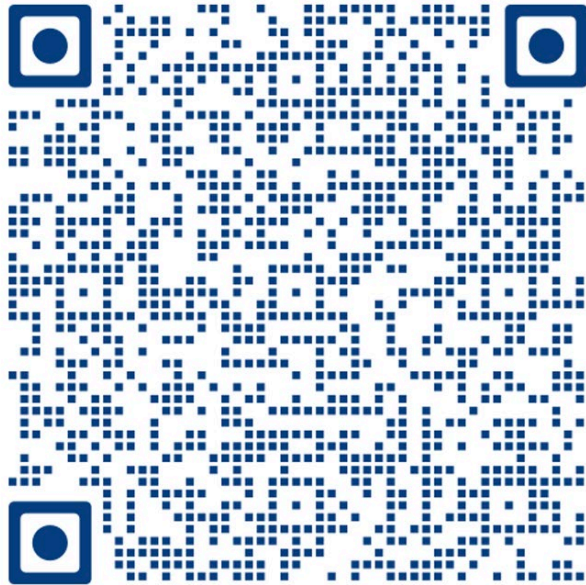
- AI was a....thing.
  - Initial impetus from college leadership in early 2023
  - **Sponsors:**
    - Dr. Christina Amato, Dean – eLearning
    - Ms. Dair Arnold – CTL Director
  - **Members:**
    - Faculty from four (4) divisions
    - Library Staff
    - Staff (3) from eLearning Division
-

# ! Charge

This team was established to:

1. Assess the opportunities and challenges posed by GenAI.
  2. Provide guidance to campus leadership and the broader Sinclair community on the responsible use of this technology.
  3. Formulate an initial vision and recommendations to position Sinclair as a leader in the ethical, legal, secure, accessible, and transparent application of GenAI.
-

<http://tinyurl.com/AI-SCC-Report>



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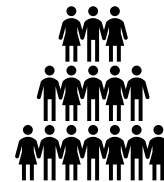
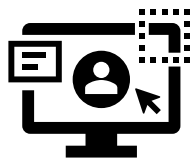
AI Action Team Report



# Recommendations



# Recommendations





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To manage these key outcomes...

# The AI EXCELLENCE INSTITUTE

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A strategic 3-year initiative to position Sinclair as a national leader in AI-integrated education, pedagogy, and workforce engagement.



# The AI EXCELLENCE INSTITUTE

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## Internal Governance Considerations

Board of Trustees  
Resolution Action

\$5 million dollar  
investment

Merging of existing  
and new FTE/PT

# FACULTY FELLOWS

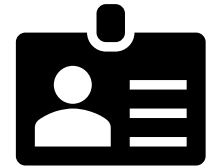
Wendy Moore  
Health Sciences

Kyle Jones  
BPS

Amanda Duselis  
STEM

Luis Sanchez–Alcazar  
LCS

# STAFF



Chris Prokes  
Director

Lindsay Tate  
Associate Director for Partnerships

Ja'Mecia Smith-Lombardo  
Data Analyst and Research Specialist

Colleen Kelsey  
Instructional Designer

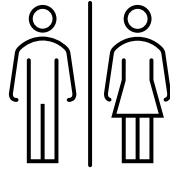
Dana Sassenberg  
Instructional Designer

Juli Ross  
Learning Design Specialist

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# Guiding VALUES

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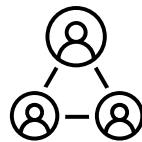
● Human-Centered Innovation



● Ethical Stewardship



● Equity and Inclusion



● Collaboration Across Disciplines



● Civic Responsibility

# Institute GOALS

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- Empower an AI-literate Campus
- Integrate AI Skills in All Learning
- Transform Teaching & Learning with AI
- AI-powered Personalized Learning
- Faculty & Staff AI Competency Development
- Industry & Community Engagement for Workplace Readiness



In today's era of the fourth industrial revolution, it is not just the companies with the strongest products that survive. It is the companies which have the most agile operations.



**Dr. Tony Saldanha**

Inixia

## YEAR 1 ACTIONS (Summer 2025 - Summer 2026)

- Hiring and onboarding of fellows and staff
- Division program priorities R&D and develop initial AI Futures Map
- Fellows begin course redesign with faculty partners, community-funded project, and expands division peer network
- Launch Programming: AI Futures Forum, Public AI Literacy Events, AI Futures Festival, AI Maker Days, Arts & Humanities Collaborative
- Build AI-Integrated Course Templates in eLearn
- Develop 3 AI microcredentials

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Year One Focus



Opening Retreat

# BPS — AI Futures Map (Consolidated, Readiness)



Futures Map Example

## Students' Use of Artificial Intelligence in this Course

This page includes examples of course policies to guide student use of AI within the course.

**Sinclair Faculty:** You may copy any of the policies on this page to include in your course syllabus. Copy the language that best suits your policy for this course in [Syllabus > Late Assignment Policy, Testing, and Other Course Policies](#).

You may also craft your own AI policy. Questions for your consideration have been provided below.

### Possible Policies for Students' Use of AI in This Course

- > [Policy # 1: No AI in the first half of the course. Some AI in the second half of the course.](#)
- > Policy # 2: We will disclose all uses of AI.
- > Policy # 3: Use AI and take responsibility for the output that you use in your submissions.
- > Policy # 4: Identify which statement best describes the level of assistance that you used to complete this assignment.
- > Policy # 5: Craft your own policy about how students can use AI in this course. Your policy should address:



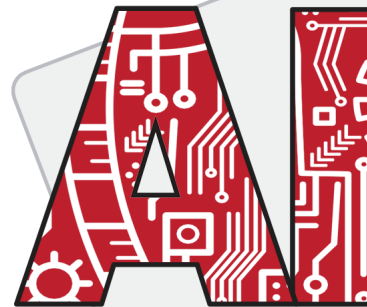
# Programs, Events, Services

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- CTL Events – all audiences
- AI Cookbook (OS) - <https://tinyurl.com/SCCCook>

**Sinclair's**



**COOK BOOK**

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# Programs, Events, Services



→ **Toolkits** – Assessment in the age of AI

→ **Classroom Chat Agents:**

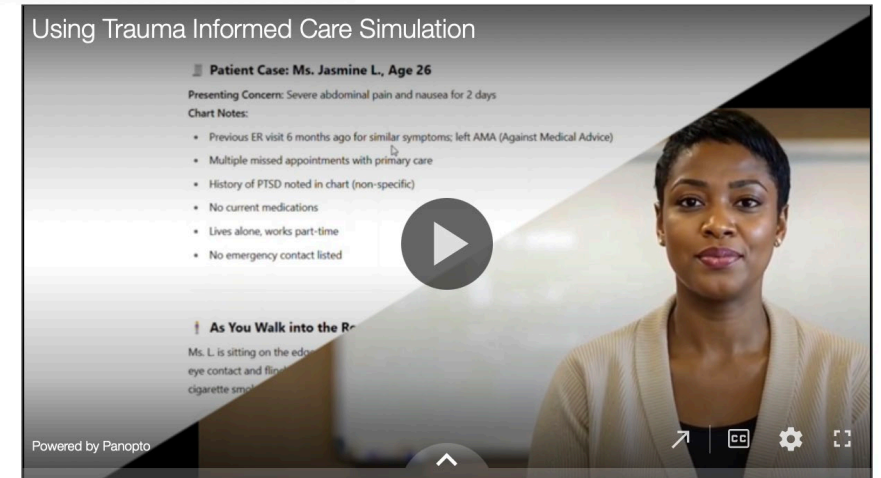
→ MHT 1120 – Tisha, Trauma-Informed Care Sim

→ GEO 1102 – Storm AI Tutor

→ PHY 1100 - SAGE Tutor

## About Tisha, Your Trauma-Informed Care Simulation

About Tisha, Your Trauma-Informed Care Simulation - MHT 1120 Trauma Informed Care - Online Master



# External Opportunities

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- Externships
- Advisory Board
- Industry Advisories
- Training and Development (Microcredential)
- Learning Labs and Faculty Showcases
- AI Maker Days and Futures Festival

## YEAR 2 ACTIONS (Summer 2026 - Summer 2027)

- Fellows continue role as AI Division Leads and build design teams
  - Participation in externships and continue to build and execute AI Futures Map
  - Lead and continue course redesign with faculty partners, community-funded project, and expands division peer network
  - Begin to integrate outputs from events, collaboratives, and other projects into program revisions and identify future courses for priority revisions
  - AI Futures Forum co-sponsors Capstone Projects, hosting of Co-Design Workshops, and expand other public events to include Civic AI Lab, K12 partnerships, and corporate partners
  - Revise priority lists of projects and strategies to include AI Competency Mapping, further course design and microcredentials, and adaptive AI Supports
- 

## Year Two Focus

### YEAR 3 ACTIONS (Summer 2027 - Summer 2028)

- Continue externships and applicable Futures Map and Priority List revisions
  - Focus on collegewide AI literacy for faculty, staff, and students
  - Scale collaborative humanities AI and society content
  - Sustained and mature programming: AI Futures Forum with strategic partner, Workforce Futures Conference, Civic AI Lab portfolio, AI & Society Project
  - Deepen partnerships with K12, community partners through curriculum and events
  - Finalize execution of remaining Priority List revisions
  - Institutionalize AI-Powered Learning Standards and normalize AI Supports through PD
  - Launch AI Teaching and Learning into Innovation Lab as a track with applicable events
- 

## Year Three Focus

# QUESTIONS?

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## Learn more ...

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### **Website:**

[sinclair.edu/ai-institute](http://sinclair.edu/ai-institute)

### **Email:**

[ai-institute@sinclair.edu](mailto:ai-institute@sinclair.edu)

