

TIPS TO SUSTAIN ATE PROJECTS AMID COLLEGE LEADERSHIP & OTHER PERSONNEL CHANGES

In the [CCPI-STEM Cast "Strategies for Administrative Turnover during an NSF ATE Proposal or Project"](#) a college president and two experienced [Advanced Technological Education \(ATE\)](#) program principal investigators share tips for sustaining grant-funded projects when personnel changes happen.

[Jackson College](#) President Dr. Daniel J. Phelan advises "to hardwire" ATE projects by embedding them in the college's strategic planning process.

Dr. Kevin Cooper, principal investigator of [Project Vision](#) at [Indian River State College](#), says that communication, advocacy, and support are needed to keep a funded project going after the departure of the president who approved an ATE grant proposal. "You need to educate whoever comes into that role above you—your leadership—on the importance of the project to the community college," he said.

Dr. Linnea Fletcher, principal investigator of [InnovATEBIO](#), sends biweekly reports to senior administrators at [Austin Community College](#) and meets with them at least twice a year. "You have to communicate anything that's going to possibly happen negative or positive," she said.

Read the full article here: bit.ly/4h1PdkH

CREATE DIRECTOR OFFERS ADVICE FOR ALIGNING GRANTS WITH COLLEGE OPERATIONS

Dr. Kenneth A. Walz is one of the [Advanced Technological Education \(ATE\)](#) principal investigators featured in [CCPI-STEM's](#) forthcoming [Models that Work](#) report. As the longtime director of the [CREATE Energy Center](#) at [Madison Area Technical College](#) he aligns the national ATE center's development of a skilled technical workforce for renewable energy industries with the college's strategic plan.

Walz advises community college faculty to synch their grant-funded initiatives with the college's operations by doing the following:

- Seek administrators' input on grant proposals.
- Keep the college's top administrators and your immediate supervisors informed about your grant-funded work and your ideas for additional grant-funded projects.
- Serve on your college's strategic planning and hiring committees.
- Introduce yourself to the college's new president and other new key administrators, and make appointments to explain your project.
- Invite the college president and other administrators to your students' presentations and industry advisors' meetings.
- Engage early and often with all college staff members whose work includes your grant.
- Invite your college's faculty to participate in your project's professional development programs.

To read the full article see bit.ly/3YokpmX To read *Models that Work* see the [CCPI-STEM website](#) in 2025.

NSF S-STEM PROPOSALS DUE MARCH 4

The National Science Foundation's [Scholarships in Science, Technology, Engineering, and Mathematics Program \(S-STEM\) program](#) (NSF Solicitation [24-511](#)) is available to two-year colleges.

The program provides last dollar scholarships up to \$15,000 annually to low-income, academically talented STEM majors who have unmet financial needs. S-STEM awards range from \$1 million for a single institution to \$5 million for a consortia.

The [Community College S-STEM Network \(CCSN\)](#) helps community colleges prepare competitive S-STEM proposals. (See <https://ccsstemnetwork.org>)

UPCOMING EVENTS

October 18, 2024 / 1:00 pm ET

Webcast: NSF ATE Mentoring Opportunities and Other Resources
RSVP MORE HERE: bit.ly/4dxnwNq

October 24, 2024 / 9:30 am ET

NATE Principal Investigators' Conference Spotlight Session:
Conversation with CCPI-STEM Fellows and Advancing ATE
VIEW THE AGENDA HERE: bit.ly/4eqpmRR

November 15, 2024 / 1:00 pm ET

Webcast: How to Build Institutional Capacity for NSF ATE Grants
RSVP HERE: bit.ly/4dD7wcN

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