



Achieving Excellence in Workforce Education

Building Institutional Grant Capacity at Small and Rural Colleges

CCPI-CAST
NOVEMBER 3, 2023
2:00 – 2:45 PM ET

ccpi-stem.org/webcasts-podcasts/



PRINCE GEORGE'S
COMMUNITY COLLEGE

Welcome and Introductions

Today's Speakers

- Dr. Jennifer Wimbish, President Emerita, Dallas College System and Cedar Valley College, TX, CCPI-STEM Regional Chair, Southwest Region
- Dr. Scott Alsobrooks, President, East Mississippi Community College, MS
- Dr. Alisa Carter, Dean of STEM Pathways, Hill College, TX

Today's Moderator

- Dr. Elizabeth K. Hawthorne, Co-PI CCPI-STEM Initiative, PI FORCCE-ATE project, Senior Professor Emerita, Computer Science and Cybersecurity, Union College, NJ



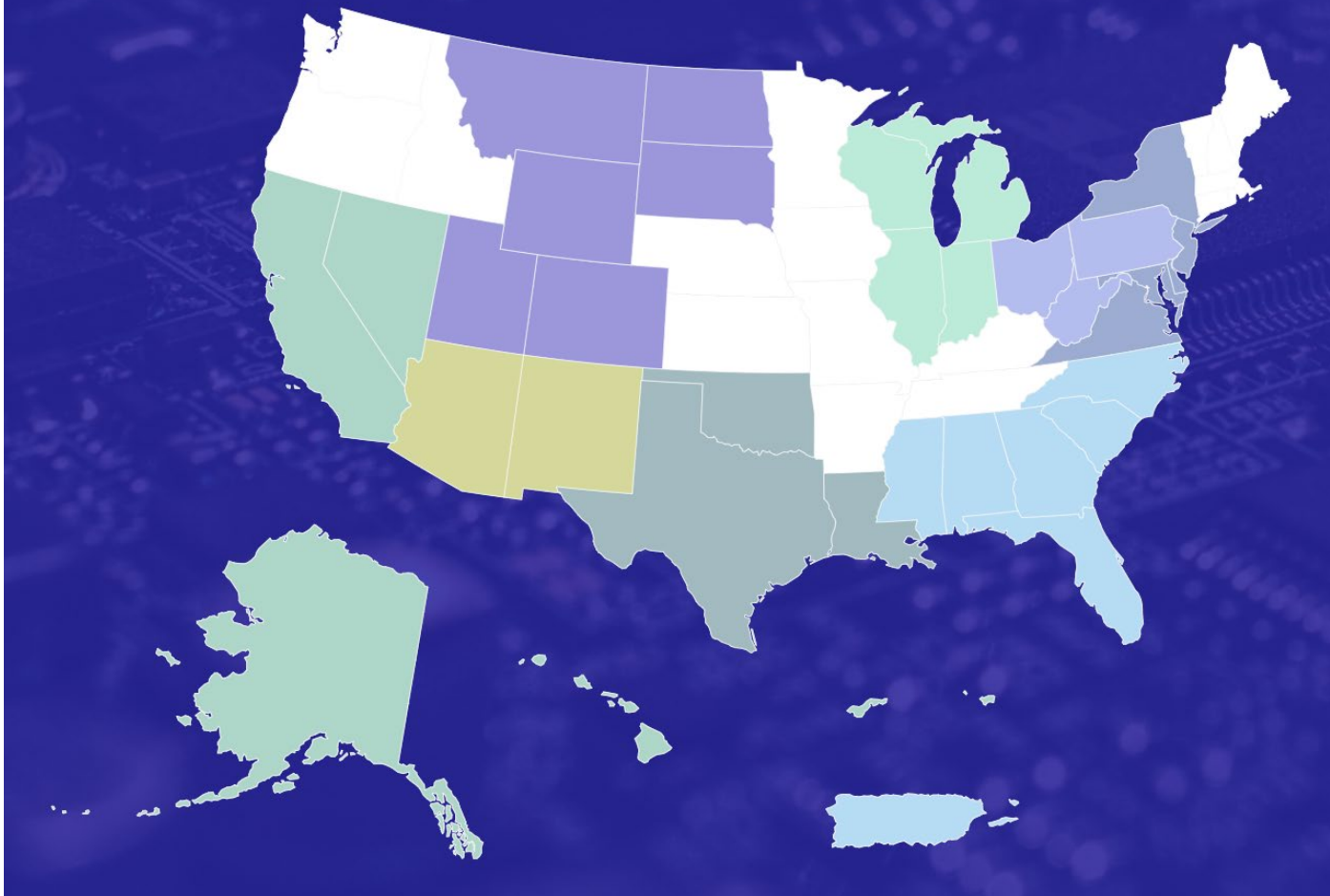
Today's Topics

- ❖ Brief Overview of the CCPI-STEM Initiative – President Emerita Charlene Dukes
- ❖ Recent Research about Small and Rural Colleges
- ❖ Discussion with Panelists
 - Challenges and successes of building institutional grant capacity and culture at small and rural colleges
- ❖ Q&A with Participants



Regional Networks

Hover over each region for descriptions, click for details



NSF ATE Mentoring Initiatives assist college teams of faculty and administrators submit competitive ATE grant proposals

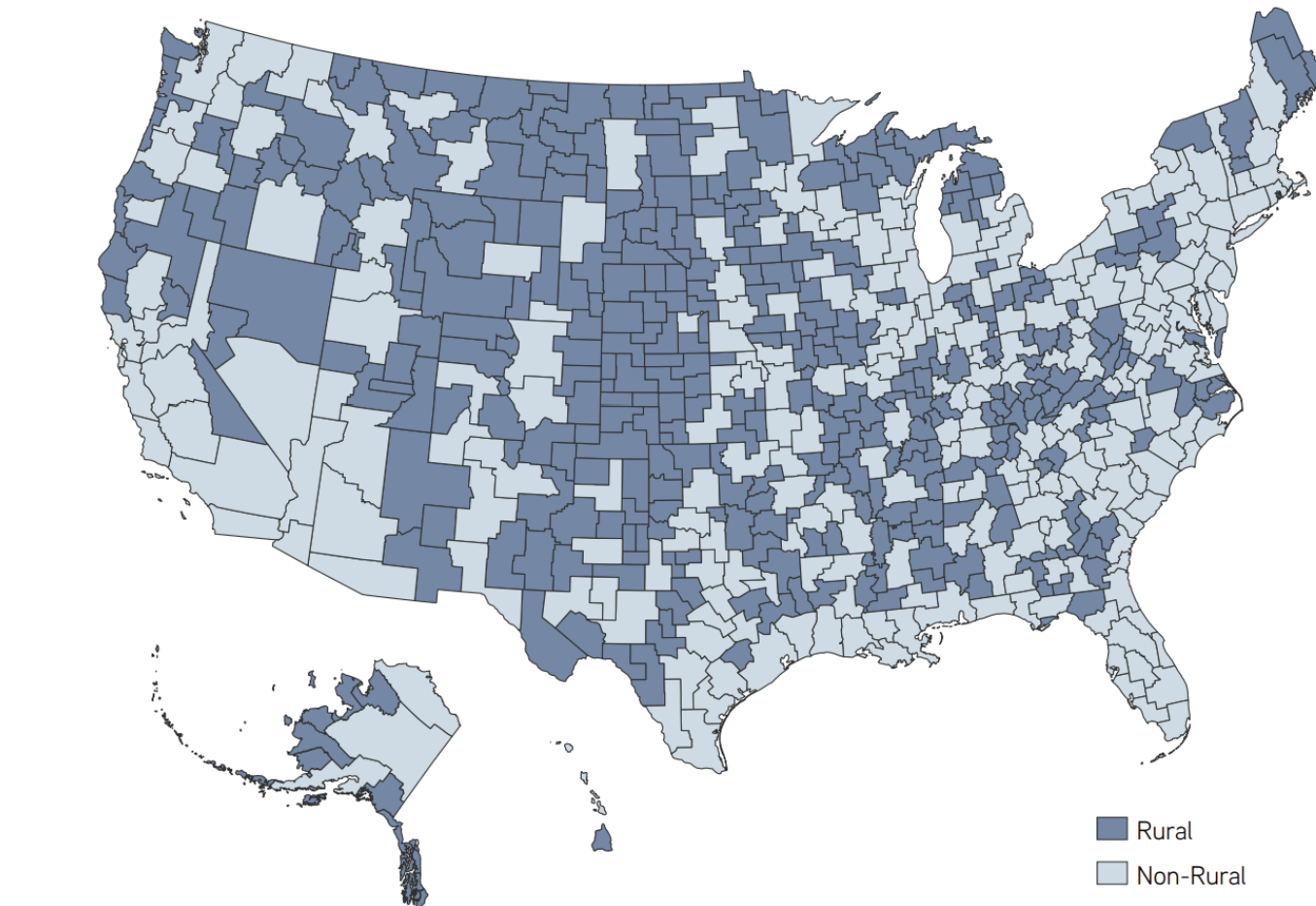
- [FORCCE-ATE](#)
- [Mentor-Connect](#)
- [Mentor Up](#)
- [Pathways to Innovation](#)
- [Project Vision](#)

Small and Rural College Research

- ❖ [Shining a Light on Rural Colleges](#) by Josh Moody, Inside Higher Education, January 2022
- ❖ [Mapping Rural Colleges and their Communities](#) by Nicholas Hillman, Jared Colston, Joshua Bach-Hanson, and Audrey Peek, University of Wisconsin-Madison, December 2021



Demographics of Rural Commuting Zones



Data from the U.S. Census Bureau's ACS and Mobility Surveys to explore demographic shifts in rural places.

Guiding Questions for Panelists (1 of 3)

1. Briefly describe your small or rural college for background purposes.
2. Has your college ever applied for any type of funding from the National Science Foundation? NSF ATE funding, in particular?
3. As a senior administrator, what is your role in fostering a culture of grants at your college and encouraging faculty participation?



Guiding Questions for Panelists (2 of 3)

1. What challenges has your college experienced in building institutional grant capacity?
2. Of the challenges you previously identified, which one would you consider the most difficult to overcome and why?
3. What has your college done toward overcoming challenges to build institutional grant capacity and culture, whether from the NSF or other federal or state funding agencies?



Guiding Questions for Panelists (3 of 3)

1. Please describe some benefits your college and community have experienced from receiving any type of grant funding. NSF ATE funding, in particular.
2. Has your college ever leveraged resources by participating or considered participating in a consortium grant with other community colleges?
3. Do you have any words of wisdom, encouragement, and experience to share with our participants?



Presentations Slides and Recordings

Available on the CCPI-STEM website @ ccpi-stem.org/webcasts-podcasts/

Previous CCPI-Cast Episodes also available there as both webcasts and podcasts

Next CCPI-Cast Episode is Fri, Dec. 1, 2023 @ 2:00 pm ET – *Strengthening STEM Education at Minor Serving Institutions through NSF ATE Funding*

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Questions / Comments / Poll



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